Charles Bell

Curriculum Vitae

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Assistant Professor
Illinois State University
Department of Criminal Justice Sciences
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Normal, IL 61790-5250

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Education

Wayne State University, Ph.D. in Sociology *2018*

Michigan State University, M.A. in School Psychology *2009*

Wayne State University, B.A. in Psychology *2008*

Professional Experience

Assistant Professor, Department of Criminal Justice Sciences *2018 - Present*
Illinois State University

Lecturer, Department of Sociology, Anthropology, and Criminal Justice *2015 – 2018*
Eastern Michigan University

Lecturer, Department of Sociology *2015 – 2018*
Oakland University

Research & Teaching Interests

- Racial Inequality
- School Punishment
- School Safety
- Teacher victimization
- Qualitative Methodology

Book & Media Influence

Bell, Charles. (forthcoming—October 19. 2021) Suspended: School Punishment, Violence, and the Failure of School Safety. Johns Hopkins University Press.

- Collins, Corey. 2021. "It Was Always About Control. Learning for Justice." February 3.
- Case, Kristy. 2021. "Poverty to the Professorate." Wayne State University. February 1.

- Vollmer, Dana. 2020. "As Some School Districts Look to Remove Officers, Peoria Says It's Already Reform-Minded." WCBU Peoria Radio. June 23.

Peer Reviewed Publications & Media Influence (* Denotes Graduate Student)

- Harm, Alena* and **Charles Bell.** (2021). Teaching Beyond The Textbook: Integrating Formerly Incarcerated Individuals into Criminal Justice Learning Environments. *Journal of Criminal Justice Education*. DOI: https://doi.org/10.1080/10511253.2021.1882519

Bell, Charles and Tiffany Puckett (2020). I Want To Learn But They Won't Let Me: Exploring the Impact of School Discipline on Academic Achievement. *Urban Education.* DOI: https://doi.org/10.1177/0042085920968629

- **Bell, Charles. 2020**. "School suspensions don't just unfairly penalize Black students – they lead to lower grades and 'Black flight'. *The Conversation.* – Republished in the following outlets: *The Philadelphia Tribune, Yahoo News, Blavity, News One, Connecticut Post, Houston Chronicle, New Haven (CT) Register, Albany Times-Union, Seattle Post-Intelligencer, and several other daily newspapers.*
- BYU Radio—Top of Mind w/ Julie Rose. "Far-reaching Impacts of Biased School Discipline." (12/03/20)

Bell, Charles. (2020). Maybe if they let us tell the story I wouldn't have gotten suspended: Understanding Black Students' and Parents' Perceptions of School Discipline. *Children and Youth Services Review* 112 (3): 1-11.

- Newgent, Sean., & Schlenker, Charlie. 2019. "School Discipline Creating 'Black Flight' in Certain Districts." WGLT. August 26.

Bell, Charles. (2019). The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. *Journal of Crime and Justice* 42(4): 414-429.

- The Santita Jackson Show – School Punishment & Violence (06/06/19)
- Love, David. 2019. "Suspensions Don't Work: Study Says Students Seek School Discipline To Earn Respect and Social Status." Atlanta Black Star. June 2.
- WDET 101.9FM - Detroit Today w/Stephen Henderson "Does Suspension Prevent School Violence? New Study Says No" (02/11/19)
- BYU Radio – Top of Mind w/ Julie Rose "Bullying Rewards" (02/27/19)
- **Bell, Charles**. 2019. "Suspensions Don't Stop Violence – They Help Students Celebrate It." *The Conversation.* – Republished in the following outlets: *San Francisco Chronicle, Houston Chronicle, Idaho Press-Tribune, Laredo Morning Times, New Haven Register, Gazeta do Povo, and other several daily newspapers.*

Bell, Charles. 2016. "Special Needs Under Siege: From Classrooms to Incarceration." *Sociology Compass*, 10: 698–705

Bell, Charles. 2015. "The Hidden Side of Zero Tolerance Policies: The African American Perspective." *Sociology Compass*¸9, 14-22.

- Detroit Public Television, One Detroit. "Pathways to Prison". January 31, 2017
- Love, David. 2016. "The Pre-K to Prison Pipeline: Black Preschoolers Labeled 'Violent Problems,' Suspended Nearly 4 Times More Often Than Whites." Atlanta Black Star. June 18.
- WFDF 910AM, Detroit Superstation; Mass Incarceration and the School to Prison Pipeline. (02/06/16; 04/23/16; 06/25/16)
- WEXL 1340AM, Detroit Urban Station; the School to Prison Pipeline and African American Academic Achievement. (03/19/16; 05/21/16; 07/23/16; 10/15/16; 2/18/17).

- Perry, David. 2015. "The Corrosive Cult of Compliance in our Schools". Al Jazeera America. August 22.
- Hock, Dylan. 2015. "Detroit School Board Files Massive Complaint against State for Abuse against Students of Color." Addicting Info. July 30.

Bell, Charles. 2015. "School Personnel Training Efforts in Child Psychopharmacology." *The International Journal of Assessment and Evaluation*, 2, 43-50.

Book Chapters

Bell, Charles. (forthcoming). Special Yet Unequal: Race, Disability, and the Prison Pipeline for Black Youth in America. *In Racism By Another Name.* Charlotte, NC: Information Age Publishing

Beichner, Dawn, Miltonette O. Craig, and **Charles Bell** (forthcoming). Racialized Mass Incarceration in the U.S.A. as a form of Macro Victimization. *In Mass Victimization*. Instituto Vasco de Criminología

Newsletters and Encyclopedia Publications

Bell, Charles. "Racial Injustice in School Punishment: The Marginalization of Black Voices. *Society for the Study of Social Problems Newsletter*

Bell, Charles. 2018. Poverty to PhD: An Insider Account on Structural Barriers That Affect Impoverished Students of Color. *ACJS Today*, 4, 26-28.

Bell, Charles and Nicholas Buckingham. 2017. Beyond the Bars: Exploring the Lived Experiences of Returning Citizens. *Western Criminologist*, 2, 8-10.

Bell, Charles. 2017. Race & Policing: A Legacy of Exclusion, Profiling, and Oppression. *ACJS Today*, 3, 71-75.

Bell, Charles. 2016. The Status Quo: Structural Oppression in America. Honey Suckle Magazine. October 16.

Bell, Charles, John Carlson, and Andy Pham. 2009. Protective Factors. Encyclopedia of Child Behavior and Development.

Policy Report

Bell, Charles, Stone-Palmquist, P. Understanding School Discipline in Michigan Public Schools Policy Report. *Report in Preparation*

Teaching Experience

Illinois State University

CJS 200 - Contemporary Corrections (Fall 2018 - Present)
CJS 308 - Race, Ethnicity, and Criminal Justice (Fall 2018 - Present)
CJS 402 – Issues in Justice (Fall 2020)

Eastern Michigan University

CRM 200H – Honors Crime and Justice (Winter 2016, Fall 2016)
CRM 200 (online) – Crime and Justice (Winter 2017, Fall 2017)
SOC 105 – Introduction to Sociology (Fall 2015, Winter 2016, Fall 2016)

Oakland University

SOC 205 – Social Problems (Winter 2017)

SOC/AN 331 – Race and Ethnicity (Fall 2015, Winter 2018)

Michigan State University

CEP 260 – Dynamics of Personal Adjustment (Fall 2009, Winter 2010)

Independent Studies, Theses, & Culminating Research Projects

Illinois State University

Karen Lagunas (Spring, 2021) Students' and Parents' Perceptions of School Safety in Wisconsin

Aaron Head – (Spring, 2021) Investigating Exonerees Carceral Experiences

Destini Stewart –(Spring, 2020) Undergraduate Teaching Experience

Kajah Whitaker –(Spring, 2020) Undergraduate Teaching Experience

Taylor Gardner – (Spring, 2020) Exploring the Lived Experiences of Exonerees

Kelsie Prear – (Spring, 2020) Exploring the role of Race and Gender in Violent Altercations with Law Enforcement

Tierra Horton – (Fall, 2019) Race, Gender, and the School-to-Prison pipeline for Black Girls

Jacob Reyna – (Fall, 2019) The Inner-working of a Wrongful Conviction

Pedagogical Training & Workshops

Inside-Out Prison Exchange Instructor Training *05/17*

Research Grants

- 2019: Understanding Secondary Educators Experiences Navigating Verbal Threats & Violence on School Grounds
  - Student Sustainability Grant **(Internal)** - $6,250

- 2019: Exploring Black Students' and Parents' Perceptions of School Discipline in Primarily White High Schools
  - Midwest Sociological Society Grant **(External)** - $2,500
  - University Research Grant **(Internal)** - $5,000
  - Student Sustainability Grant **(Internal)** - $6,000
  - African American Studies Summer Research Initiative **(Internal)** - $1,500

Teaching Grants

- 2020 – Culturally Responsive Learning Grant **(Internal)** - $500
- 2020 – Multi-Ethnic Cultural Programming Advisory Committee Grant **(Internal)** - $500
- 2019 – Multi-Ethnic Cultural Programming Advisory Committee Grant **(Internal)** - $2,000
- 2019 – Teaching Innovations Grant **(Internal)** - $1,000
- 2018 –Culturally Responsive Learning Grant **(Internal)** - $500
- 2018 – Professional Development Award **(Internal)** $1000

University Service

- 2020 – Student Success Committee
- 2019 – 2021 – Bylaws Committee
- 2020 – 2020 – Departmental Search Committee - Corrections
- 2019 – 2021 – Graduate Committee
- 2019 – 2019 – Courageous Conversations Facilitator Committee

Fellowships & Awards

- 2017 – Ruth Peterson Fellowship, American Society of Criminology
- 2017 – 2018 Thomas C. Rumble Fellowship, Wayne State University
- 2017 – Dissertation Research Support Award, Wayne State University
- 2017 – Travel Award, Alpha Kappa Delta
- 2017 – Travel Award, Wayne State University Humanities Center
- 2017 – Conference Scholarship, Academic Consortium on Criminal Justice Health
- 2016 – Graduate Research Award, Wayne State University
- 2016 – 2017 Thomas C. Rumble Fellowship, Wayne State University
- 2016 – Mary Sengstock Diversity Scholarship, Wayne State University
- 2015 – Graduate Scholar Award, International Conference on Learning
- 2014 – Graduate Scholar Award, International Conference on Learning
- 2014 – 2016 Initiative for Maximizing Student Development
- 2014 – Promotion of Diversity Scholarship, Wayne State University

National Presentations

Bell, Charles. 2020. They Just Want To Learn: The Collision of School Discipline & Academic Achievement. Presented at the Black Doctoral Network Conference. Virtual Presentation

Bell, Charles. 2019. The Hidden Consequences of School Punishment: An Insider's Perspective. Presented at the Culturally Responsive Campus Community Conference, Normal, IL

Bell, Charles. 2019. Race, Disability, and Unlawful School Discipline Practices in Primarily Black High Schools. Presented at the American Society of Criminology Conference, San Francisco, CA.

Bell, Charles. 2019. Exploring Black Students' and Parents' Perceptions of School Discipline in Michigan and Illinois. Presented at the African American Studies Lecture Series at Illinois State University, Normal, IL.

Bell, Charles. 2019. Exploring Black Students' and Parents' Perceptions of School Safety Measures. Presented at the Society for the Study of Social Problems Conference, New York, NY.

Bell, Charles. 2019. The Code of the School: Discipline, Respect, and Survival in Primarily Black High Schools. Presented at the Midwest Sociological Society Conference, Chicago, IL.

Bell, Charles. 2019. Black Students' and Parents' Perceptions of School Discipline. Presented at the Critical Criminology Conference, Ypsilanti, MI.

Bell, Charles. 2017. Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality. Paper accepted for presentation at the American Society of Criminology conference, Philadelphia, PA.

Bell, Charles. 2017. Opportunities Denied: Advancing Conceptualization of Black School Discipline Disproportionality Paper accepted for presentation at the American Sociological Association Sociology of Development conference, Detroit, MI

Bell, Charles. 2017. African Americans and the Police: A Legacy of Exclusion, Profiling, and Oppression. Paper accepted for presentation at the Society for the Study of Social Problems conference, Montreal, Quebec, Canada.

Bell, Charles. 2017. Zero Tolerance for Black Girls: Suspended, Expelled, and Trapped in the Pipeline. Paper accepted for presentation at the Midwest Sociological Society conference, Milwaukee, WI.

Bell, Charles. 2017. Improving Societal Outcomes for Juveniles with Disabilities. Paper accepted for presentation at the Academic Health and Policy conference on Correctional Health, Atlanta, GA.

Bell, Charles. 2017. The Social Deconstruction of Detroit Public Schools. Paper accepted for presentation at the Eastern Sociological Society conference, Philadelphia, PA.

Bell, Charles. 2016. The Relationship between Lead Toxicity, Race, Disability, and the School to Prison Pipeline. Paper accepted for presentation at the Midwest Graduate Research Symposium, Toledo, OH.

Bell, Charles. 2016. A Social-Ecological Model for Black School Discipline Disproportionality. Paper accepted for presentation at the National Council for Black Studies conference, Charlotte, NC.

Bell, Charles, Heather Mooney, and Barbara Thelamour. 2015. The School to Prison Pipeline, Mass Incarceration of Black Men, and Teaching Cultural Competence to K-12 educators. Panel Presentation accepted at the Global Studies Association conference, Toledo, OH.

Bell, Charles. 2014. The Hidden Side of Zero Tolerance Policies: The African American Perspective. Paper accepted for presentation at the annual Association of Black Sociologist conference, Charlotte, NC.

Bell, Charles. 2014. School Personnel Training Efforts in Child Psychopharmacology. Paper accepted for presentation at The International Conference on Learning, New York City, NY.

Carlson, John, Ramzi Hasson, Charles Bell, Stacey Bender, Justin Bartarian, and Aaron Schantz. 2009. Prevalence of risk and protective factors in head start. Poster accepted for presentation at the American Psychological Association conference, Toronto, CA.

Invited Talks

Bell, Charles. 2021. Zero Tolerance Policies & The School to Prison Pipeline. Guest Lecture at the University of Michigan (Virtually), Ann Arbor, MI.

Bell, Charles. 2020. Contemporary School Discipline Issues. Presented at Bloomington Junior High (Virtually), Bloomington, IL.

Bell, Charles. 2019. School Discipline and Mass Incarceration: A Collaborative Approach to Reform. Presented at Kalamazoo College, Detroit, MI.

Bell, Charles, Nicholas Buckingham. 2018. Beyond the Bars: Exploring the Lived Experiences of Incarcerated Individuals & Prison Reform Solutions. Presented at the Facing Race Conference, Detroit, MI.

Bell, Charles. 2018. Exploring the effects of School Discipline in Detroit Public Schools. Presented at the Detroit Public School Superintendents Office, Detroit, MI.

Bell, Charles. 2018. Exploring the School-to-Prison-Pipeline & Parent Rights. Presented at the Oakland County African American Male Task Force Parent Expo, Southfield, MI.

Forums

Defunding the Police in our Detroit Public Schools (*February 2021)*

Program Coordinator: Ayesha Ghazi
Panelists: **Charles Bell**, Kristian Matthews-*482forward Youth Organizing Member*, Mohammad Muntakim-*482forward Youth Organizing Member*, Dillon Cathro-*Director of Youth Organizing*

Wayne County (Michigan) Prosecutor Forum (*June 2020)*
Program Coordinator: Nicholas Buckingham
Event Moderator: Charles Bell
Panelists: Victoria Burton-Harris, *Defense Attorney & Candidate,* and Kym Worthy, *Prosecutor*

School Discipline, Violence, and Childhood Trauma (*August 2019)*
Program Coordinator: Charles Bell
Panelists: Mr. Dilliand Santoni, *Senator Kimberly Lightford Policy and Budget Staff*, Six Illinois High School Students

The Anatomy of a Wrongful Conviction (*April 2019)*
Program Coordinator: Charles Bell
Panelists: Davontae Sanford, *Exoneree*; Patrick Pursley, *Exoneree*

White Like Me (*February 2019)*
Program Coordinator: Illinois State University Multicultural Outreach
Panelists: **Charles Bell**; Toure Reed *Professor History*, Beth Hatt *Professor of Special Education*

Pathways to Prison (*August 2017, October 2017)*
Program Coordinator: Detroit Public Television
Panelists: **Charles Bell**; Bill Kubota, *Detroit Public TV Producer*; Mary King, *Executive Director of Michigan Council on Crime & Delinquency*; Joe Havesman, *Michigan State Representative*; Yusef Shakur, *Community Activist & Returning Citizen*
Media: https://www.miccd.org/single-post/2017/08/31/One-Detroit-Program-Spreads-the-Word-to-Michigan-Public-Health-Professionals

Not Guilty: Gun Rights, Policy, and Surviving the Courtroom (*July 2017)*
Program Coordinator: Charles Bell
Panelists: Marcus Weldon, *Author & Gun Rights Specialist,* Rick Ector, *Firearms Specialist & Trainer,* Terry Johnson, *Attorney*
Location: Mathis Community Center, Detroit, MI

Beyond the Bars: Research, Returning Citizens, Proving Innocence and Prison Reform *(February, 2016; April, 2016; May, 2016; February 2017; March 2017; April 2017; June 2017; June 2018)*
Program Coordinator: Charles Bell
Panelists: Davontae Sanford, *Michigan Exoneree*; Yusef Shakur, *Returning Citizen & Activist*; Nicholas Buckingam, *Returning Citizen & Activist*; Todd Bettison; *Detroit Police Officer*; Ralph Godbee, *Former Detroit Police Chief;* Bill Cobbs, *Michigan Gubernatorial Candidate;* Coleman A. Young II, *Michigan State Senator & Detroit Mayoral Candidate*
Location: Forums held at Wayne State University, Detroit, MI; Judge Mathis Community Center, Detroit, MI; Focus Hope, Detroit MI; Michigan State University, East Lansing, MI

The Use of Intersectionality to Explore the Experiences of Marginalized Communities *(October 2016)*

Program Coordinator: Stephanie Johnson-Cobb, Focus Hope Project Leader
Presenter: Charles Bell
Location: Focus Hope Community Center, Detroit, MI

I Mind Dying: A Review of Research and Lived Experiences on Systemic Inequality in Education, Criminal Justice, and Veteran Affairs *(July 2016)*
Program Coordinator & Presenter: Charles Bell
Panelists: Ralph Godbee, *Former Detroit Police Chief*; Odis Bellinger, *Assistant Director of the Matrix Children's Center*; Nicholas Buckingham, *Returning Citizen & Activist*; Willie Baker; *Operation Iraqi Freedom Veteran*.
Location: Forum held at the Matrix Center, Detroit, MI

Are You Serious About Stopping Violence *(June 2016)*
Program Coordinator: Rev. Charles E. Williams, President of National Action Network.
Panelists: The Honorable Judge Greg Mathis, *Michigan 36th District Court*; **Charles Bell**, Ralph Godbee, *Former Detroit Police Chief*; Brenda Hill, *Mothers of Murdered Children Representative*; Benny Napoleon, *Wayne County Sherriff*
Location: Presentation held at Wayne State University General Lectures Building, Detroit, MI

Publication Reviewer

- Pearson Textbooks
- Sociology Compass
- Sociology of Race & Ethnicity

Professional Affiliations

- American Society of Criminology
- Midwest Sociological Society
- Society for the Study of Social Problems